



TASKS OF “SOCIAL PARTNERSHIP OF FAMILY, NEIGHBORHOOD AND COLLEGE” IN YOUTH EDUCATION

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ANNOTATION

The article provides ways and recommendations to improve the social partnership of family, community and college in educating young people in New Uzbekistan.

Key words: Education, upbringing, family, neighborhood, social, spirituality, enlightenment.

Today's era of rapid globalization in the new Uzbekistan imposes a number of requirements and tasks on the family, community and educational institutions in the upbringing of a harmoniously developed generation. One of the issues in improving the cooperation of the family, community and educational institutions is, first of all, the priority of the interests of the individual, the protection of his rights. Therefore, educational institutions, community activists, families are directly and indirectly responsible for the development of young people in the country as full-fledged adults.

However, “Education of youth in families, neighborhoods and educational institutions, superficial ideological and educational work with unorganized youth in remote areas and neighborhoods, misguidance of crime, religious extremism and terrorism, disregard for national values, early marriage, family divorce. The fact that advocacy efforts to prevent such incidents are often ineffective requires serious attention to these issues.”

Students of the Tashkent Law College should not be allowed to quarrel in the yard of the institution during the lesson, as a result of which one of them died and the other was seriously injured. The prevention of crime among young people, strengthening cooperation and increasing the responsibility of educational institutions and law enforcement agencies in this regard is a priority. More than 16,000 offenders, or one in four, said they were unemployed.

The head of state noted that more than 16,000 offenders, or one in four, are unemployed. Don't neighborhood chairmen and representatives of organizations know that there are unemployed people in districts and cities? He knows better. Unfortunately, due to indifference and negligence, crime and delinquency are committed among young people. The occurrence of crime, aggression and violence among young people shows that it is necessary to further improve the cooperation of the family, community and educational institution.

The role of the pedagogical infrastructure of the neighborhood is very important both in the emergence and elimination of the above problems, in the formation of each adolescent as an individual, in social life, in finding a place in the labor market. Every child grows up in the neighborhood where they live. This requires a study of the state of social pedagogical cooperation and available pedagogical resources of the community, educational institutions and families. For this purpose, the "Department of National Ideology and Spiritual Enlightenment Research" of the Republican Center for Spirituality and Enlightenment has developed a "Map for the study of the spiritual and enlightenment environment in the regions." On the basis of the map, one district from each region of the country was selected and socio-pedagogical research was conducted.

The purpose of the study is to collect and visualize information on the type, purpose, content and impact of internal and external threats in the regions (districts, cities), which have a negative impact on the minds and hearts of the population, especially youth, contrary to national and universal moral criteria, Development of "Roadmaps" based on analysis, international experience and scientific findings aimed at preventing, neutralizing and eliminating threats to the morale of young people; It is planned to carry out systematic monitoring of the spiritual and educational environment in the country and to develop innovative effective methods to improve the pedagogical culture of the population.

- Ensuring scientifically based monitoring of the effectiveness of spiritual and educational work as research tasks;
- To show the impact of spiritual threats to various segments of the population, which contradict our national education and way of life;
- Planning of targeted and targeted social pedagogical propaganda work of "Ma'rifat" propaganda society on the basis of identified social pedagogical results in the regions;
- It is planned to develop scientific and practical programs that will promote the centuries-old national educational values, religious and secular views, life traditions of our people.

Based on the results of the study, the Service for Cooperation with Public and Religious Organizations of the Office of the President of the Republic of Uzbekistan in cooperation with the Republican Council for Coordination of Citizens' Self-Government organized training seminars in the Republic of Karakalpakstan and regions. The joint training seminars focused on overcoming existing problems in community, family and college partnerships that fall within the scope of this comprehensive study.

Studies have shown that in Tashkent and all regions, the implementation of Resolution No. 371 of the Cabinet of Ministers of the Republic of Uzbekistan is now practiced in all professional colleges. According to the decision, each pedagogical staff member of the college is assigned students by the deputy director for spiritual and educational work of the educational institution, based on the place of residence. According to this, the teacher is attached to the student's residence in the neighborhood, goes to the village citizens' meetings and meets with them, and cooperation activities are carried out.

Although the implementation of the Resolution of the Cabinet of Ministers No. 371 has been put into practice, why the attendance rate in educational institutions is still low. Students do not attend classes for no reason and on a regular basis. It was found that the main reason for this was that the executive discipline of Resolutions 371, 175 was not properly organized. Teachers of vocational colleges send special notebooks from attached students to their homes and neighborhood meetings. As a result, the students themselves stamp and sign the notebook. This leads to a lack of timely enforcement discipline, low attendance, and shortcomings in the cooperation of families, communities and educational institutions.

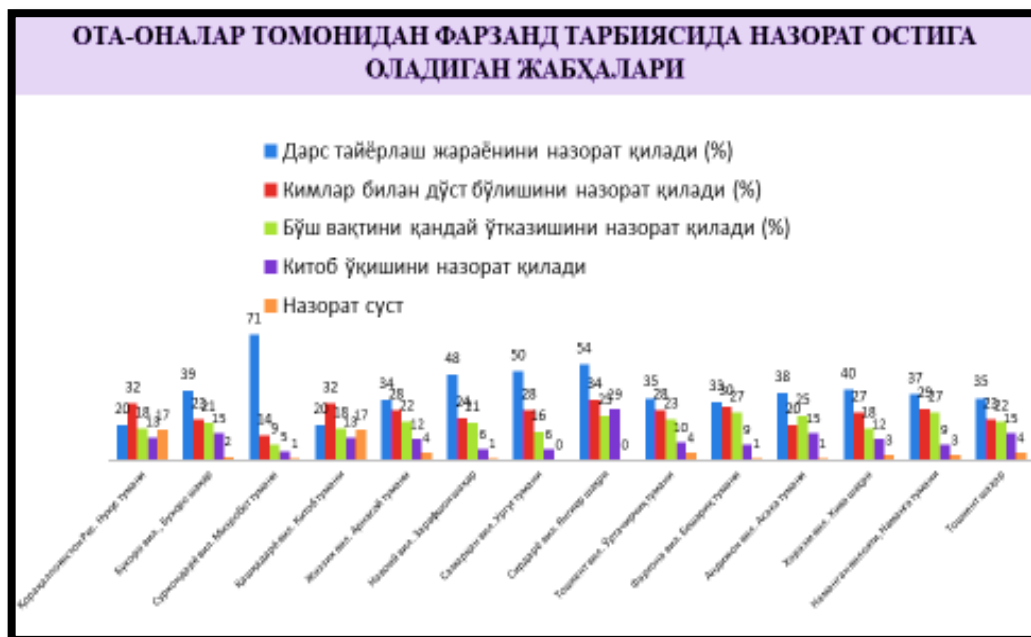
- The plan of parent meetings in professional colleges has not been developed and approved by the decision of the pedagogical council. Parent meetings are not organized according to a plan.
- Parents of 15-20 out of 30 students in the group attend parent meetings at educational institutions at the end of the semester. They are also the parents of excellent, well-educated, well-mannered students. Children with low self-esteem, difficult upbringing, and unhealthy families do not attend parent-teacher meetings.
- The issue of employment of graduates of professional colleges is also one of the priorities of cooperation between the family, community and educational institution. Today, students in educational

institutions are not fully employed in their specialties. The reason is the lack of vacancies in organizations for graduates of professional colleges. As a result, graduates are forced to work in non-specialist jobs. In some cases, unemployed youth are forced to go abroad in search of work.

The study of 1,573 families provided an opportunity to assess the status of aspects that need to be monitored by parents in the upbringing of children. Statistical analysis by regions showed that parents considered it a key task to monitor the preparation of adolescents for their children (table). At the same time, it showed that their children are not paying enough attention to who they are friends with, how they spend their free time, and their interest in reading.

Table 1

Aspects that need to be controlled by parents in the upbringing of children



The fourth direction of the work under the Five Important Initiatives in our country is directly aimed at improving the culture of reading among young people. This requirement, in turn, imposes several requirements and responsibilities on the family, community and educational institutions in the upbringing of a harmoniously developed generation. However, due to the lack of scientific and pedagogical support in this area, certain shortcomings were observed in this regard. In particular, the average number of apartments with a family library is 37%. In the remaining 63% of households, family libraries were not available or did not meet demand (Table 1).

In some cases, parents are limited to the well-being and dress of their children, and pay little attention to educational work, ideological preparation of children for life. As a result, not only children with difficult upbringing, delinquent, selfish, but also some young people who have foreign ideas as a basis for their relationships are emerging. The main reason for this is the indifference to the uncomfortable, negative environment and vices in the family, school and neighborhood.

The protection of adolescents in families from destructive ideas is successfully solved on the basis of good interaction between the community, family and college. To do this, the activities of these three factors must be goal-oriented, organized on the basis of a plan of pedagogical cooperation.

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